

T.E.A.C.H. Curriculum Standards

Standard 1: Learners and Learning

1.1 Becoming Self-Aware:

Students will explore their personal learning preferences, strengths, and weaknesses, and develop strategies to enhance their learning experiences.

Bloom's Taxonomy: Level 4 (Analyze)

Webb's DoK: Level 2 (Skill/Concept)

1.2 Evaluating and Addressing Learning Preferences:

Students will evaluate various learning preferences and develop strategies to tailor instruction to meet the needs of diverse learners.

Bloom's Taxonomy: Levels 4 (Analyze) and 6 (Create)

Webb's DoK: Levels 3 (Strategic Thinking) and 4 (Extended Thinking)

1.3 Analyzing Theories of Developmental Psychology:

Students will critically analyze theories of child and adolescent development and their application to classroom practice.

Bloom's Taxonomy: Level 4 (Analyze)

Webb's DoK: Level 3 (Strategic Thinking)

1.4 Implementing Growth Mindset Strategies:

Students will implement strategies to cultivate a growth mindset in themselves and their students.

Bloom's Taxonomy: Level 3 (Apply)

Webb's DoK: Level 2 (Skill/Concept)

Standard 2: The Teaching Profession

2.1 Analyzing Historical Context & Insight:

Students will analyze the history, evolution, and foundational philosophies of education and the teaching profession.

Bloom's Taxonomy: Level 4 (Analyze)

Webb's DoK: Level 3 (Strategic Thinking)

2.2 Exploring the Profession:

Students will explore the roles, responsibilities, and characteristics of effective teachers.

Bloom's Taxonomy: Level 2 (Understand)

Webb's DoK: Level 2 (Skill/Concept)

2.3 Exploring Career Pathways:

Students will explore and assess various career options in education, including certification and licensure requirements and develop personalized career plans.

Bloom's Taxonomy: Levels 4 (Analyze) and 5 (Evaluate)

Webb's DoK: Levels 3 (Strategic Thinking) and 4 (Extended Thinking)

Standard 3: Professionalism and Ethical Practice

3.1 Examining Professional Ethics:

Students will examine and critique the ethical standards and expectations of the teaching profession through case studies and ethical dilemmas.

Bloom's Taxonomy: Level 4 (Analyze)

Webb's DoK: Level 3 (Strategic Thinking)

3.2 Cultivating Reflective Practice:

Students will cultivate skills in reflective practice, recognizing its importance in professional growth and development, and apply those skills to continuous improvement.

Bloom's Taxonomy: Level 6 (Create)

Webb's DoK: Level 4 (Extended Thinking)

3.3 Evaluating Collaborative Practice:

Students will evaluate the impact of collaboration with colleagues, families, and communities in supporting student learning.

Bloom's Taxonomy: Level 5 (Evaluate)

Webb's DoK: Level 3 (Strategic Thinking)

Standard 4: Culturally Responsive Teaching Practices

4.1 Developing Cultural Competence:

Students will develop cultural competence in teaching and learning and will implement teaching practices that are inclusive and responsive to the cultural backgrounds of their students.

Bloom's Taxonomy: Level 2 (Understand)

Webb's DoK: Level 2 (Skill/Concept)

4.2 Addressing Implicit Bias in Education:

Students will identify and address implicit biases in educational settings.

Bloom's Taxonomy: Level 4 (Analyze)

Webb's DoK: Level 3 (Strategic Thinking)

4.3 Fostering a Sense of Belonging and Respect:

Students will evaluate and implement strategies that promote a respectful and inclusive learning environment where all individuals feel valued and empowered to succeed.

Bloom's Taxonomy: Level 5 (Evaluate)

Webb's DoK: Level 3 (Strategic Thinking)

4.4 Supporting Diverse Learners:

Students will develop skills to support the diverse needs of all learners.

Bloom's Taxonomy: Level 3 (Apply)

Webb's DoK: Level 2 (Skill/Concept)

4.5 Creating Inclusive Instruction:

Students will create and implement instruction inclusive of all learners.

Bloom's Taxonomy: Level 6 (Create)

Webb's DoK: Level 4 (Extended Thinking)

Standard 5: Classroom Management

5.1 Cultivating a Positive Learning Environment:

Students will employ strategies to cultivate a safe, inclusive, and positive learning environment that promotes student engagement.

Bloom's Taxonomy: Level 6 (Create)

Webb's DoK: Level 4 (Extended Thinking)

5.2 Implementing Behavior Strategies:

Students will research and implement effective strategies in managing student behavior and fostering classroom engagement.

Bloom's Taxonomy: Level 3 (Apply)

Webb's DoK: Level 2 (Skill/Concept)

5.3 Developing Conflict Resolution Skills:

Students will develop skills in conflict resolution and apply these in an educational setting.

Bloom's Taxonomy: Level 6 (Create)

Webb's DoK: Level 4 (Extended Thinking)

Standard 6: Effective Teaching Practices

6.1 Implementing Research and Evidence-Based Practices:

Students will conduct thorough educational research, critically analyze findings, and apply evidence-based practices to enhance classroom instruction and student outcomes.

Bloom's Taxonomy: Level 6 (Create)

Webb's DoK: Level 4 (Extended Thinking)

6.2 Planning & Designing Instruction:

Students will design and implement effective lesson plans that align with state standards and learning objectives.

Bloom's Taxonomy: Level 6 (Create)

Webb's DoK: Level 4 (Extended Thinking)

6.3 Evaluating Instructional Strategies:

Students will critically assess and compare various instructional strategies, using data and evidence to determine their effectiveness and appropriateness in diverse classroom settings.

Bloom's Taxonomy: Level 5 (Evaluate)

Webb's DoK: Level 4 (Extended Thinking)

6.4 Integrating Technology:

Students will utilize technology to differentiate instruction to meet the needs of all learners and incorporate it into their teaching practices to enhance student learning.

Bloom's Taxonomy: Level 3 (Apply)
Webb's DoK: Level 2 (Skill/Concept)

Standard 7: Educational Technology

7.1 Developing Digital Competence:

Students will develop digital literacy skills and evaluate the role of technology in modern education.

Bloom's Taxonomy: Level 6 (Create)
Webb's DoK: Level 4 (Extended Thinking)

7.2 Evaluating Online Learning Environments:

Students will evaluate the design and implementation of effective online and blended learning environments.

Bloom's Taxonomy: Level 5 (Evaluate)
Webb's DoK: Level 4 (Extended Thinking)

7.3 Employing Digital Safety:

Students will identify and employ principles of digital citizenship in the classroom and ensure digital safety for themselves and their students.

Bloom's Taxonomy: Level 3 (Apply)
Webb's DoK: Level 2 (Skill/Concept)

Standard 8: Assessment and Evaluation

8.1 Distinguishing Between Formative and Summative Assessment:

Students will distinguish between the purposes and methods of formative and summative assessments and apply them appropriately in the classroom.

Bloom's Taxonomy: Level 4 (Analyze)
Webb's DoK: Level 3 (Strategic Thinking)

8.2 Interpreting Data-Driven Instruction:

Students will interpret and evaluate assessment data to inform and improve their teaching practices and enhance student learning.

Bloom's Taxonomy: Level 4 (Analyze)
Webb's DoK: Level 3 (Strategic Thinking)

8.3 Designing Effective Assessments:

Students will design effective assessments that align with learning objectives and standards.

Bloom's Taxonomy: Level 6 (Create)
Webb's DoK: Level 4 (Extended Thinking)

8.4 Providing Constructive Feedback:

Students will explore the significance of providing timely, constructive feedback to support learning and growth while actively engaging in the process.

Bloom's Taxonomy: Level 3 (Apply)
Webb's DoK: Level 2 (Skill/Concept)

Standard 9: The Clinical Field Experience

9.1 Analyzing the Teaching Profession:

Students will critically analyze the positive and negative aspects of the teaching profession.

Bloom's Taxonomy: Levels 4 (Analyze) and 5 (Evaluate)
Webb's DoK: Level 3 (Strategic Thinking)

9.2 Developing and Evaluating Instructional Objectives:

Students will develop and evaluate instructional objectives and lessons appropriate for the developmental stages of learners.

Bloom's Taxonomy: Levels 3 (Apply) and 5 (Evaluate)
Webb's DoK: Level 3 (Strategic Thinking)

9.3 Designing and Implementing Technology-Enhanced Learning Activities:

Students will design and implement developmentally appropriate, technology-enhanced learning activities to support diverse learning needs.

Bloom's Taxonomy: Levels 3 (Apply) and 6 (Create)
Webb's DoK: Level 3 (Strategic Thinking)

9.4 Creating Inclusive Learning Environments:

Students will create inclusive learning environments by accommodating major physical, social, and personal challenges that can impede successful learning.

Bloom's Taxonomy: Levels 3 (Apply) and 6 (Create)
Webb's DoK: Level 3 (Strategic Thinking)

9.5 Applying Educational Theories and Frameworks:

Students will apply contemporary educational theories and frameworks to instruction and assessment.

Bloom's Taxonomy: Levels 2 (Understand) and 3 (Apply)
Webb's DoK: Level 2 (Skill/Concept)

9.6 Designing and Delivering Differentiated Instruction:

Students will design and deliver effective, technology-integrated lessons that differentiate instruction to accommodate all learners.

Bloom's Taxonomy: Levels 3 (Apply) and 6 (Create)
Webb's DoK: Level 3 (Strategic Thinking)

9.7 Implementing Classroom Management Strategies:

Students will implement strategies for creating a positive classroom climate, effective management, and constructive discipline.

Bloom's Taxonomy: Levels 3 (Apply) and 6 (Create)
Webb's DoK: Level 3 (Strategic Thinking)

9.8 Using Digital Reflection Tools for Teaching Practices:

Students will describe, analyze, and reflect on their teaching practices and clinical field experience using digital reflection tools.

Bloom's Taxonomy: Levels 4 (Analyze) and 5 (Evaluate)
Webb's DoK: Level 3 (Strategic Thinking)

9.9 Evaluating Educational Philosophies:

Students will critically evaluate various educational philosophies and articulate their own personal philosophy of education.

Bloom's Taxonomy: Levels 4 (Analyze) and 5 (Evaluate)
Webb's DoK: Level 3 (Strategic Thinking)

9.10 Engaging in Self-Assessment and Peer-Assessment:

Students will engage in self-assessment and peer-assessment to continuously improve their teaching practices.

Bloom's Taxonomy: Levels 4 (Analyze) and 5 (Evaluate)
Webb's DoK: Level 3 (Strategic Thinking)

Standard 10: Leadership and Community Engagement

10.1 Leading in Education:

Students will explore and develop qualities of educational leadership and recognize the role of teachers as leaders within the school community.

Bloom's Taxonomy: Levels 3 (Apply) and 6 (Create)

Webb's DoK: Level 4 (Extended Thinking)

10.2 Advocating for Education:

Students will advocate for themselves, their students, and the teaching profession.

Bloom's Taxonomy: Level 5 (Evaluate)

Webb's DoK: Level 4 (Extended Thinking)

10.3 Developing Family Engagement Strategies:

Students will articulate the importance of community involvement and develop strategies for building strong school-community relationships.

Bloom's Taxonomy: Level 6 (Create)

Webb's DoK: Level 4 (Extended Thinking)