

T.E.A.C.H. Curriculum Standards Alignment Matrix



T.E.A.C.H. Standard	NBPTS	CAEP	InTASC	ATE	P21	ISTE	CTE	Danielson
1.1: Students will explore their personal learning preferences, strengths, and weaknesses, and develop strategies to enhance their learning experiences.	Prop 4	1.1, 1.2	9	Std 2	Life & Career	1.2	CRP 2, 12	4e
1.2: Students will evaluate various learning preferences and develop strategies to tailor instruction to meet the needs of diverse learners.	Prop 1	1.1, 1.2	1	Std 3	Critical Thinking	1.1	CRP 2, 10	1b, 1e
1.3: Students will critically analyze theories of child and adolescent development and their application to classroom practice.	Prop 1	1.1	1, 2	Std 3	Critical Thinking	1.1	CRP 2	1b
1.4: Students will implement strategies to cultivate a growth mindset in themselves and their students.	Prop 3	1.1, 3.4	2	Std 2	Flexibility & Adaptability	1.1	CRP 3, 9	2b

2.1: Students will analyze the history, evolution, and foundational philosophies of education and the teaching profession.	Prop 1	1.1	1	Std 3	Global Awareness	1.3	CRP 4	1b
2.2: Students will explore the roles, responsibilities, and characteristics of effective teachers.	Prop 1	1.1, 1.4	10	Std 1	Career Awareness	6	CRP 1, 10	4d
2.3: Students will explore and assess various career options in education, including certification and licensure requirements and develop personalized career plans.	Prop 5	1.4	10	Std 1	Career Awareness	6	CRP 1, 10	4d
3.1: Students will examine and critique the ethical standards and expectations of the teaching profession through case studies and ethical dilemmas.	Prop 4	1.1, 1.5	9	Std 2	Ethical Leadership	1.2	CRP 8	4e
3.2: Students will cultivate skills in reflective practice, recognizing its importance in professional growth and development, and apply those skills to continuous improvement.	Prop 4	1.1	9	Std 2	Reflection	1.2	CRP 2	4e

3.3: Students will evaluate the impact of collaboration with colleagues, families, and communities in supporting student learning.	Prop 5	1.1, 2.3	10	Std 4	Communication	4	CRP 2, 9	4d
4.1: Students will develop cultural competence in teaching and learning and will implement teaching practices that are inclusive and responsive to the cultural backgrounds of their students.	Prop 1	1.1, 1.4	2	Std 3	Flexibility & Adaptability	1.1	CRP 4, 7	1b, 3c
4.2: Students will identify and address implicit biases in educational settings.	Prop 1	1.3	2	Std 3	Cross-Cultural Skills	3	CRP 4, 7	2a
4.3: Students will evaluate and implement strategies that promote a respectful and inclusive learning environment where all individuals feel valued and empowered to succeed.	Prop 1	1.1, 1.3	2	Std 3	Social Awareness	3	CRP 4	2a
4.4: Students will develop skills to support the diverse needs of all learners.	Prop 1	1.1, 1.3	2, 3	Std 3	Social Skills	3	CRP 4, 7	2a

4.5: Students will create and implement instruction inclusive of all learners.	Prop 1	1.4	2	Std 3	Equity	3	CRP 4, 7	1b, 3c
5.1: Students will employ strategies to cultivate a safe, inclusive, and positive learning environment that promotes student engagement.	Prop 3	1.4	2, 8	Std 5	Diverse Instruction	5	CRP 4	1e, 3c
5.2: Students will research and implement effective strategies in managing student behavior and fostering classroom engagement.	Prop 3	1.4	3	Std 5	Personal & Social Responsibility	2	CRP 3	2a
5.3: Students will develop skills in conflict resolution and apply these in an educational setting.	Prop 3	1.4	3	Std 5	Self-Regulation	2	CRP 3	2d
6.1: Students will conduct thorough educational research, critically analyze findings, and apply evidence-based practices to enhance classroom instruction and student outcomes.	Prop 5	2.1	10	Std 5	Conflict Management	6	CRP 3, 9	2a

6.2: Students will design and implement effective lesson plans that align with state standards and learning objectives.	Prop 4	1.5	9	Std 2	Research & Inquiry	7	CRP 5	4e
6.3: Students will critically assess and compare various instructional strategies, using data and evidence to determine their effectiveness and appropriateness in diverse classroom settings.	Prop 3	1.5	7	Std 6	Creativity & Innovation	5	CRP 6	1e
6.4: Students will utilize technology to differentiate instruction to meet the needs of all learners and incorporate it into their teaching practices to enhance student learning.	Prop 4	1.5	8	Std 2	Critical Thinking	7	CRP 5	3e
7.1: Students will develop digital literacy skills and evaluate the role of technology in modern education.	Prop 4	1.5	8	Std 6	ICT Literacy	6	CRP 11	1e, 3c

7.2: Students will evaluate the design and implementation of effective online and blended learning environments.	Prop 4	1.5	8	Std 6	ICT Literacy	6	CRP 11	3c
7.3: Students will identify and employ principles of digital citizenship in the classroom and ensure digital safety for themselves and their students.	Prop 4	1.5	8	Std 6	ICT Literacy	6	CRP 11	1e, 3c
8.1: Students will distinguish between the purposes and methods of formative and summative assessments and apply them appropriately in the classroom.	Prop 4	1.5	8	Std 6	Responsibility	6	CRP 8, 11	2a
8.2: Students will interpret and evaluate assessment data to inform and improve their teaching practices and enhance student learning.	Prop 3	1.1	6	Std 6	Information Literacy	7	CRP 5	1f
8.3: Students will design effective assessments that align with learning objectives and standards.	Prop 3	1.3	6	Std 6	Data Analysis	7	CRP 2	1f

8.4: Students will explore the significance of providing timely, constructive feedback to support learning and growth while actively engaging in the process.	Prop 3	1.3	6	Std 6	Information Literacy	7	CRP 5	1f
9.1: Students will critically analyze the positive and negative aspects of the teaching profession.	Prop 3	1.3	6	Std 6	Communication	7	CRP 5	3d
9.2: Students will develop and evaluate instructional objectives and lessons appropriate for the developmental stages of learners.	Prop 5	1.1	10	Std 1	Career Exploration	6	CRP 10	4d
9.3: Students will design and implement developmentally appropriate, technology-enhanced learning activities to support diverse learning needs.	Prop 3	1.5	7	Std 6	Goal Setting	5	CRP 6	1c, 1e

9.4: Students will create inclusive learning environments by accommodating major physical, social, and personal challenges that can impede successful learning.	Prop 4	1.5	8	Std 6	Tech Integration	6	CRP 11	1e, 3c
9.5: Students will apply contemporary educational theories and frameworks to instruction and assessment.	Prop 3	1.4	3	Std 5	Diversity & Inclusion	3	CRP 4, 7	2a
9.6: Students will design and deliver effective, technology-integrated lessons that differentiate instruction to accommodate all learners.	Prop 1	1.1	1	Std 3	Critical Thinking	1	CRP 2	1b
9.7: Students will implement strategies for creating a positive classroom climate, effective management, and constructive discipline.	Prop 3	1.4	2, 8	Std 5	Flexibility	5	CRP 7	1e, 3c
9.8: Students will describe, analyze, and reflect on their teaching practices and clinical field experience using digital reflection tools.	Prop 3	1.4	3	Std 5	Leadership	2	CRP 3	2d

9.9: Students will critically evaluate various educational philosophies and articulate their own personal philosophy of education.	Prop 4	1.5	9	Std 6	Reflection	6	CRP 2, 11	4e
9.10: Students will engage in self-assessment and peer-assessment to continuously improve their teaching practices.	Prop 1	1.1	1, 9	Std 2	Critical Thinking	1	CRP 2	1b
10.1: Students will explore and develop qualities of educational leadership and recognize the role of teachers as leaders within the school community.	Prop 4	1.5	9	Std 6	Collaboration	7	CRP 2	3d
10.2: Students will advocate for themselves, their students, and the teaching profession.	Prop 5	2.1	10	Std 1	Civic Literacy	6	CRP 10	4d
10.3: Students will articulate the importance of community involvement and develop strategies for building strong school-community relationships.	Prop 5	2.1	10	Std 1	Community Engagement	6	CRP 9	4c

Legend:

NBPTS:	National Board for Professional Teaching Standards
CAEP:	Council for the Accreditation of Educator Preparation
InTASC:	Interstate Teacher Assessment and Support Consortium
ATE:	Association of Teacher Educators
P21:	Partnership for 21st Century Learning Framework
ISTE:	International Society for Technology in Education
CTE:	Career and Technical Education Framework (Career Ready Practices)
Danielson:	Danielson Framework for Teaching